

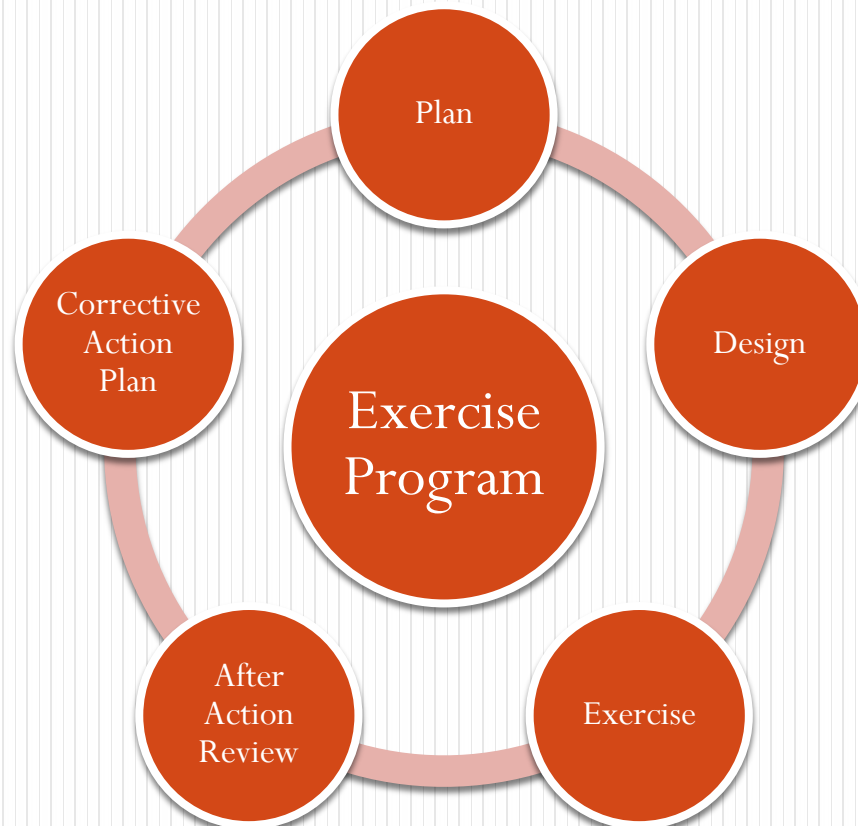


# Testing Your Plan:

Exercise Design, After Action Review,  
& Corrective Action Plan

# Exercise Planning Process

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# Plan

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- Develop your organization's plan
- All-Hazards
- Other organizations
- Stakeholder input



# Design

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- Develop Exercise Team
- Design Exercise
- Test specific action/hazard
- Start small
- SMART Objectives

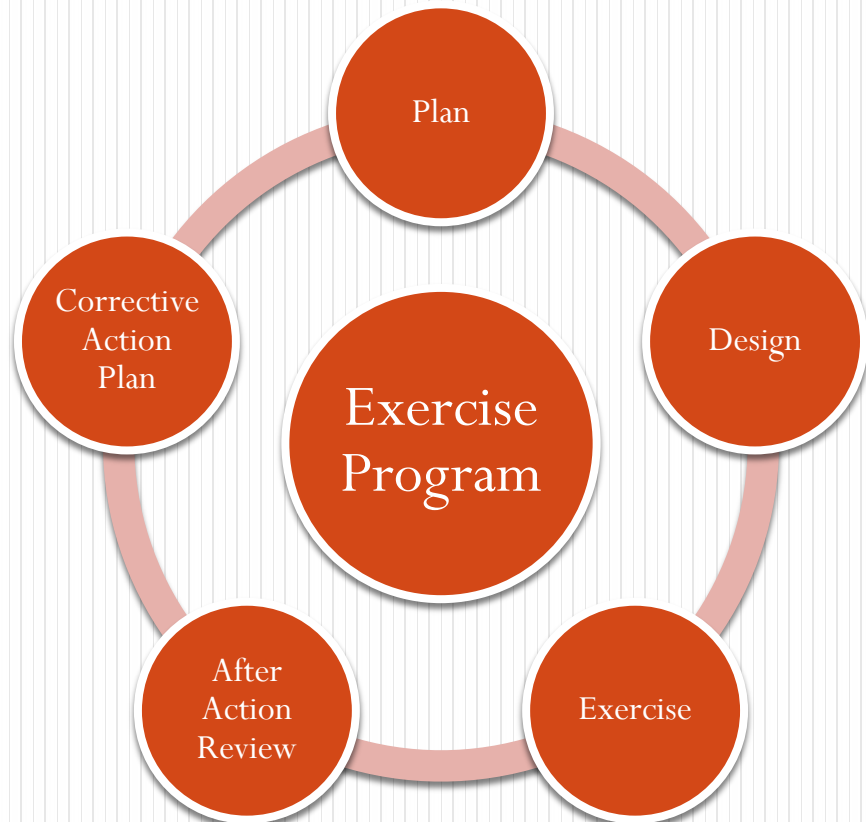
# SMART Objectives

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- Simple
- Measurable
- Achievable
- Realistic
- Time-Oriented

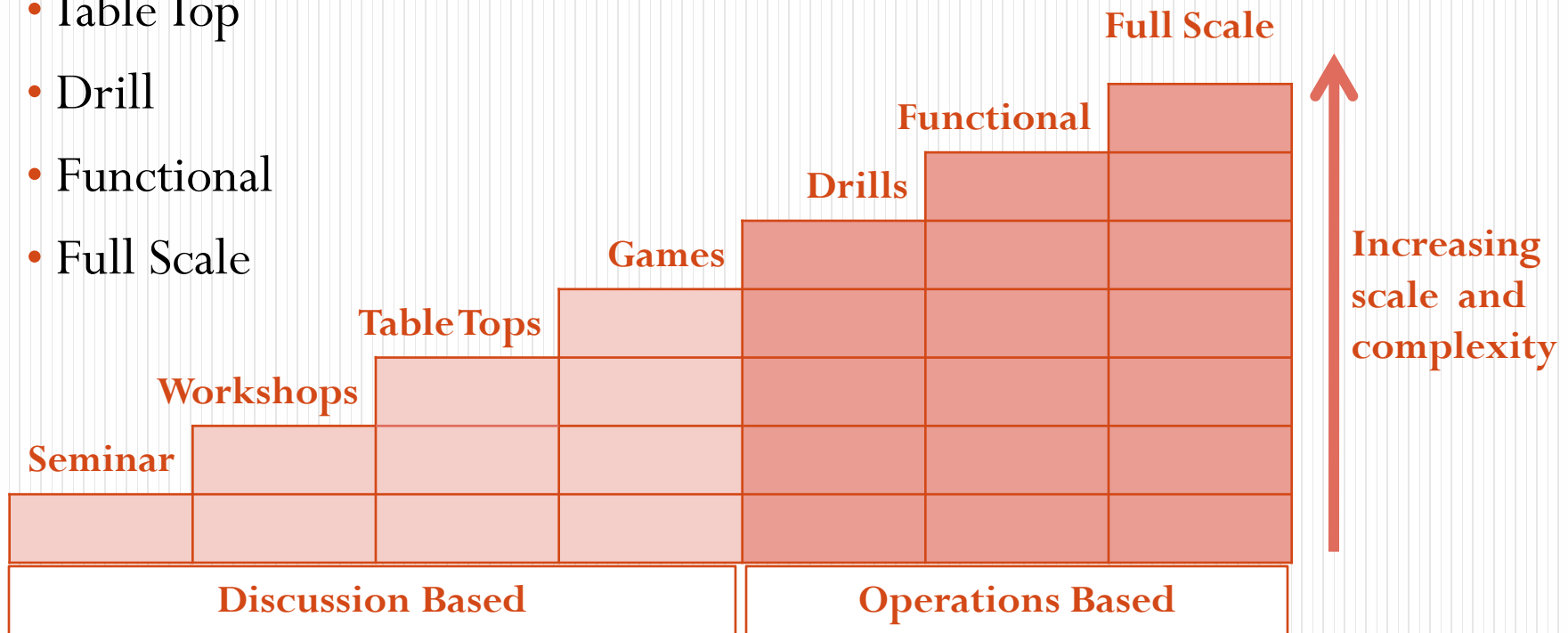
# Exercise Types

- Table Top (TTX)
- Drill
- Functional (FE)
- Full Scale (FS)



# Exercise Types

- Table Top
- Drill
- Functional
- Full Scale



# Table Top Exercise

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- Informal, stress free environment
- Usually individuals on decision making level
- Discussion based
- Familiarization with roles, responsibilities, and procedures



# Drill

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- Operational based
- Test single specific operation or function of one agency
- New equipment
- Test new policies or procedures
- Practice or maintain current skills

# Functional Exercise

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- Simulates in the most realistic manner possible
- Short of moving people and equipment
- Tests specific functions or capabilities

# Full Scale Exercise

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- As close to the real thing
- Try to replicate the event as close as possible
- Lengthy exercise can last a few hours to as long as multiple days
- Can utilize outside resources
- Long planning process

# After Action Review (AAR)

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- Review exercise with participants
- Compare actions to objectives
- Be open, honest, and fair

# Corrective Action Plan/ Improvement Plan

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- Ongoing
- Adapt to exercises, incidents, and lessons learned
- Identify Sustains, Quickfixes, and Improves
- Be open, honest, and fair

# Exercise

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- Table Top Discussion
- Remember your specific organization's challenges
- Discussion based
- Learn from other organizations
- No one right answer

# Objectives

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- Internal organizational communications during scenario
- External Communications
- Communications with partners

# Scenario

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- Sunday, May 1st
- Severe Thunderstorm Watch until 3pm
- Severe weather predicted during morning hours and early afternoon
- 80% chance of precipitation
- Storms could possibly include hail in excess of  $\frac{3}{4}$  of inch in diameter and winds in excess of 60 MPH



# Scenario

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- Services are full
- Current time: Mid-Service
- Childcare is full

# Reflection

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- How does your organization receive updated weather information?
- How do you disseminate the information during service?
- What are the points that will require actions by your organization?

# Injct 1

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- Eastern Denton County has been placed under a severe thunderstorm warning
- Line of storms moving east at 45 MPH
- History of producing winds in excess of 65 MPH and hail the size of baseballs

# Reflection

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- Will you receive this information during a service? If so, how?
- What will you do with children in childcare?
- Do you have a designated location to muster in case of emergency?

# Inject 2

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- Thunderstorm Warning now issued for all of Collin County towards the end of service
- Storm is currently producing winds in excess of 65 MPH and hail greater than golf balls
- Also producing intense ground to cloud lightening
- Storms will be arriving within 15-20 minutes

# Reflection

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- Now what?
- Do you other members for your organization arriving for the next service? If so, what do you do with them?
- Do you move people to a safe location or carry on service?

# Inject 3

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- The storm is now directly over your facility
- Windows are breaking in different areas of your building
- You have lost power
- Debris and rain are coming inside

# After Action Review

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- Sustains
- Quick fixes
- Improvements